



Melissa Velez-Morales

From: Masser, Michelle
Sent: Monday, August 08, 2016 8:25 AM
To: Harris, Laura; Weigle, Trevor J.; Detoro, Fred
Cc: Melissa Velez-Morales
Subject: FW: Get Active - September is National Preparedness Month - Webinars, Training Information, ZIKA Updates and More!!!

Correspondence

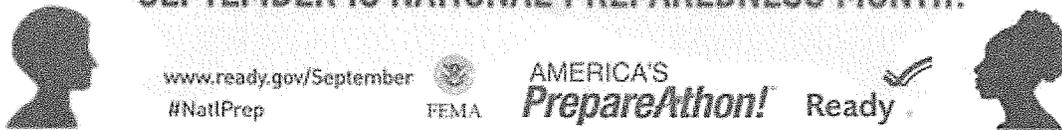
Michelle Masser
Township Clerk
Mount Olive Township
PO Box 450
204 Flanders Drakestown Road
Budd Lake, NJ 07828
clerk@mtolivetwp.org
973-691-0900 X7291

From: Fox, Russell [mailto:Russell.Fox@fema.dhs.gov]
Sent: Sunday, August 07, 2016 4:14 PM
To: Fox, Russell <Russell.Fox@fema.dhs.gov>; Olivera, Orlando "Landy" <Orlando.Olivera@fema.dhs.gov>
Subject: Get Active - September is National Preparedness Month - Webinars, Training Information, ZIKA Updates and More!!!

Get Active This National Preparedness Month

DON'T WAIT. COMMUNICATE. MAKE YOUR EMERGENCY PLAN TODAY.

SEPTEMBER IS NATIONAL PREPAREDNESS MONTH!



Throughout September, communities are urged to participate in National Preparedness Month. "Don't Wait, Communicate" is the theme this year. This initiative serves as a reminder that we must take action to prepare for the types of emergencies that could affect us where we live, work, learn, and worship. Each week in September will have a topic and action steps that guide communities to take action. The effort leads up to National PrepareAthon! Day on September 30.

- Week 1: September 4–10, Multigenerational Preparedness
Make a family emergency communication plan.

- Week 2: September 11–17, Community Service
Get involved in your community and plan with neighbors.
- Week 3: September 18–24, Individual Preparedness
Take individual steps to prepare for a disaster, like downloading the FEMA app.
- Week 4: September 25–30, National PrepareAthon! Day
Be counted and register your preparedness actions.

For more ways to get involved, go to www.ready.gov/September.

Youth Called to Action on 9/11 Day of Service



For the 15th anniversary of 9/11, youth from across the Nation are encouraged to take part in the 9/11 Day of Service, Remembrance, and Unity. Each year, more than 40 million Americans in 150 countries observe September 11 by serving others.

According to 911Day.org, the goal of the day is to “keep alive the spirit of unity and compassion that arose in the immediate aftermath of the 9/11 attacks, providing a positive, helpful way for people to annually remember and pay tribute to the 9/11 victims and honor those that rose in service in response to the attacks.”

Youth can volunteer with local or national organizations or help fundraise donations to support educational programs, volunteer events, and charitable services. Visit www.ysa.org/act/programs/911day for more ways to get involved.

Read for Readiness

To help kids learn ways to be more prepared, FEMA's Student Tools for Emergency Planning (STEP) Program guide includes several books related to disasters and emergency planning. Check out a few to help your family stay prepared.

1. *The Magic School Bus: Inside a Hurricane*, by Joanna Cole and Bruce Degen (ages 4–8)

A tropical storm catches the Magic School Bus inside the eye of its hurricane, providing first-hand information on changes taking place in air, sea, and land.

2. *Floods*, by Emma Durham and Mark Maslin (ages 9–12)

This book includes colorful diagrams and fact boxes that highlight famous disasters throughout history.

3. *No Dragons for Tea: Fire Safety for Kids (and Dragons)*, by Jean Pendziwol and Martine Goubault (ages 3–8)

This book provides a low-key approach to fire safety for kids.

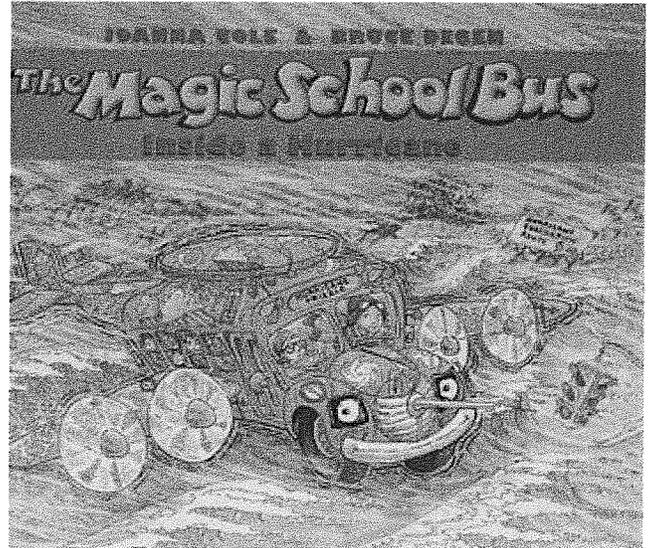
4. *Rescue*, by Claire Watts (ages 9–12)

This reference book teaches children about emergency rescues. It includes information on how to survive until help arrives.

5. *Tornadoes*, by Seymour Simon (ages 4–8)

This book explains how and why tornadoes form, how they behave, how scientists predict and track them, and what to do to protect yourself.

For the complete list of books, download the STEP Program guide and scroll to page 59.



How to Discuss Disasters with Your Children



Children who get overexposed to disasters and violence in the news can experience lasting negative effects such as psychological damage and loss of a sense of security.

In an interview with Vermont's National Public Radio News Source, Dr. Robin Gurwitsch, a child psychologist at the Duke University Medical Center who serves on the National Advisory Committee on Children and Disasters, recommended that parents limit children's exposure as much as possible. However, it's important to start the conversation to help them better understand the situation. Gurwitsch suggests that if you are aware children know about the event, or believe they are likely

to hear about it from others, you can ask them direct questions. It's important to let your children know you

are willing to talk about the event and to encourage their own questions.

The amount of details children should get depends on their age, and no age group needs the grisly details. Listen to the full episode for more advice. To get more information about helping your child cope with the impact of disaster-related news coverage, visit the Trauma and Grief Network.

Pillowcase Project Provides Easy-to-Follow Workbook



Published by the American Red Cross, the My Preparedness Workbook has a step-by-step guide for implementing The Pillowcase Project, a program that gives important preparedness information to children about a wide variety of emergencies.

The workbook encourages parents and children to practice for disasters by doing things together like building a Go Kit and developing a family plan. The workbook can also be used in schools and other youth-serving organizations.

Go to The Pillowcase Project page to learn more about this fun way to help kids prepare.

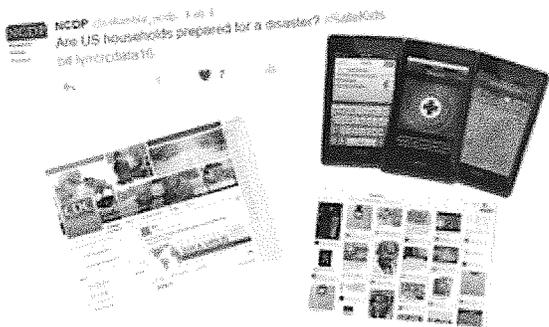
Keep Kids Safe from Mosquitoes

Mosquito bites can carry dangerous viruses like West Nile and Zika, so the Centers for Disease Control and Prevention has developed a way to teach kids how to stay safe. Mosquito Bites are Bad shows kids ways to avoid getting bitten. The kid-friendly activity book also gives tips for keeping pests out of the house by using simple strategies like closing doors.

For more information about staying safe from the Zika Virus, visit www.cdc.gov/zika. To share mosquito tips with young children, check out this Sesame Street video.



Social Media Promotes Disaster Preparedness and Response



Tons of real world examples from public health and the disaster world

Funded by the U.S. Department of Health and Human Services, Assistant Secretary for Preparedness and Response, the National Center for Disaster Preparedness (NCDP) at Columbia University now offers free online training resources focused on social media's role in emergency management. Resources include an interactive online course, a comprehensive video series featuring social media gurus discussing basic concepts and thought leadership, and a literature review of current research and tools.

These resources will help you learn best practices for using Facebook, Twitter, LinkedIn, Pinterest, YouTube, Instagram, and other platforms to help with whole community response and

resiliency. After completing the course, youth earn a certificate of completion. The material is also relevant for adults. To enroll in the online course, [click here](#).

FEMA Region II Girl Scouts Get Prepared



On Saturday, June 11, 2016, FEMA Region II staff members partnered with representatives from Save the Children and Tri-State Canine Response to host the inaugural Region II Girl Scouts Preparedness Day. Girls aged 7–14 from across the five boroughs of New York City and northern New Jersey participated. They earned a Disaster Readiness patch through completing tasks like building a Go-Kit and a communication plan for their families and putting together an emergency kit for pets. They also learned what makes K-9 disaster response units unique and engaged with the working dogs.

Brownies and Juniors attended an interactive “Prep Rally” to boost their knowledge about emergencies.

Cadettes participated in a half-day tabletop exercise focused on a mock hurricane scenario in the NYC-Metro area. Through roleplay, they learned about the real life agencies that respond to disasters, like NYC Emergency Management and the American Red Cross. Each team's spokesperson had to update the group about their team's pre-storm planning, storm arrival, and the storm recovery phase.

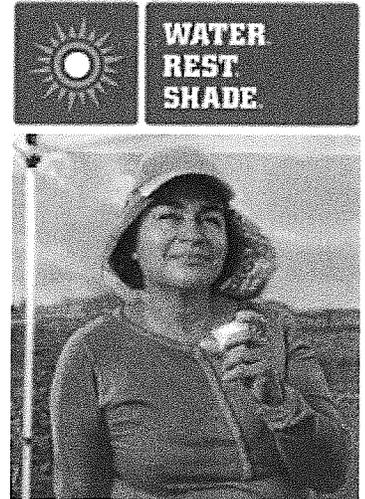
For resources about how to keep your family and pets prepared, visit www.ready.gov/prepare.

OSHA wants to hear how employers are keeping workers safe from the heat

In recent weeks, millions of American workers have been exposed to extreme temperatures across the country. During a heat wave, employers should plan additional precautions to reduce the risks of heat exposure. Those steps include gradually exposing workers to hot environments, providing frequent **water** breaks, allowing ample time to **rest**, and providing **shade**.

As previously reported in QuickTakes, on June 27 OSHA Assistant Secretary Dr. David Michaels hosted a conference call featuring several employers and employer groups that are making noteworthy efforts to protect workers. These efforts include holding heat-safety stand-downs, and providing additional protections such as cooling vests and shade canopies.

OSHA wants to hear how employers and safety professionals are keeping workers safe from extreme heat. Post your photos to Twitter using [#WaterRestShade](#) or email stories to OSHA.QuickTakes@dol.gov for possible inclusion in a future issue of *QuickTakes*.



Communication Tips: "Communicating with Diverse Audiences"

CRISIS COMMUNICATION CORNER

Communicating with Diverse Audiences

As communicators, we sometimes generalize our messages so that we can reach as many people as possible. Unfortunately, only communicating to a general public means we will likely miss some important audiences. When we move beyond generalizations—and dig a little deeper to discover more distinct audience traits—we can do a better job of reaching more people in ways that are meaningful to them so they can better receive important information.

When communicating with diverse audiences, one way to better understand their communication needs is by learning about the languages they speak. While it's always a good idea to check with local authorities, the U.S. Census Bureau [language mapper](#) tool can be very helpful for learning which languages are most common among people in various geographic areas. If we know the languages our target audiences speak, we can better understand translation needs. And, while translation alone does not allow us to meet our audiences where they are, it is a huge step in the right direction.

Developing information products that consider the influence of culture on communication allows us to better connect with diverse audiences. Choosing images, colors, and even media that are more relevant to the people we want to reach helps us break through some communication barriers.

We frequently need to work closely with partners and stakeholders to understand the needs of the audiences we want to reach. These partners and stakeholders are often trusted members of target communities and can be gatekeepers; their cooperation is key in spreading messages. Working with partners, we can craft better

messages, materials, and communication strategies so that audience members trust the advice presented and believe that taking recommended actions will help protect themselves and their families.

When we seek to protect public health, we should strive to reach as many affected audiences as possible. We need to do everything we can to understand the differences between audiences and how they impact communication. When we explore, appreciate, and account for the diversity of those audiences in our communication, we promote more effective public health efforts.

For more resources and information on CERC, please see [Crisis and Emergency Risk Communication, 2014 Edition](#) or [Crisis and Emergency Risk Communication Pandemic Influenza, 2007](#).



Higher Education Webinar

“The role of research in emergency management education: Current status and future directions,” **September 28, 2016, 3:00 p.m. – 4:00 p.m. EST**. For more than a decade, members of the emergency management higher education community have discussed the need to use research in emergency management programs. This webinar will feature discussion of results of a recent study related to utilization of research by Arkansas State University students and engage webinar attendees in discussing the extent to which those findings are similar to their perceptions and experience at their institutions. The webinar will also discuss efforts to address research issues in emergency management higher education programs.

Speakers: Deborah J. Persell, PhD, RN, APN, Director, Regional Center for Disaster Preparedness Education College of Nursing and Health Professions Arkansas State University and **Jessica Jensen**, Ph.D., Associate Professor, Department of Emergency Management Co-Director, Center for Emergency Management Education and Research (CEMER) North Dakota State University

Please register in advance. **Conference Call-In: 800-320-4330, PIN: 995678**



Army releases disaster response video game*

Armed With Science

A new Army video game is taking soldiers into the heart of foreign disaster zones and delivering real-world training from their laptop or tablet. A joint task force — including U.S. Army South, the Army Research Laboratory, the office of foreign disaster assistance and the Army games for training program — has put Disaster Sim into the hands of soldiers after two years of research and development. **READ MORE**

Fun Preparedness Resources for Kids



Your child may be away from you when disaster strikes, so it's important to teach to him or her how to stay safe during emergencies. To make disaster preparedness fun for youth, Save the Children and Scholastic created the following resources for parents and teachers to share with kids.

Keep the Herd Safe is a fun-filled activities page for children in grades 1-3 to encourage disaster planning and to teach them how to stay connected in the event of an emergency! Parents and teachers can also help children complete In Case of Emergency (ICE) Cards featuring characters from the new animated film "Ice Age: Collision Course."

Get Ready, Get Safe! Do your children know how to do the Prep Step? Save the Children's Prep Step video combines valuable safety tips with fun dance moves to get kids excited about preparedness. You can also download the Prep Step song for children to listen to while on the go. Download today and get moving!

Making preparedness fun and easy for kids is one of the best ways to get them involved in their own safety.

Firewise Virtual Workshop Series

The National Fire Protection Association's Firewise Communities program is hosting a wildfire workshop series to connect wildfire stakeholders with subject matter experts. The series provides free learning opportunities for wildfire stakeholders by connecting them with leading researchers and practitioners in a live, interactive format.

Registration is now open for the second session of the 2016 Firewise Communities **Ask an Expert Virtual Workshop** series on Tuesday, August 16 at 1pm MDT. This month's **Get to Know the Home Ignition Zone** presenter is Gary Marshall, with NFPA's Wildland Fire Division. The July "Power of Embers" workshop received great feedback and had 212 registrants.

Pre-registration is required for each session. Additional information can be found at:
<http://www.firewise.org/online-courses-and-education/virtualworkshops.aspx>.

Each workshop provides a conference quality, free learning opportunity with leading researchers and practitioners in an interactive format. Every session closes with a fifteen minute live Q & A with the topic's guest presenter.

2016 Calendar:

Workshop #2 - Tuesday, August 16 at 1pm MDT: Get to Know the Home Ignition Zone

Workshop #3 - Thursday, September 16 at Noon MDT: Understanding Insurance in the Wildland Urban Interface

Workshop #4 - Tuesday, October 11 at 11am MDT: Community Risk Reduction Success Stories

Workshop #5 - Wednesday, November 9 at 1pm MDT: Wildland Urban Legends – Part 2



**WILDFIRE
VIRTUAL WORKSHOPS**
INTERACTIVE DISCUSSIONS ON
WILDLAND/URBAN INTERFACE TOPICS

For more information please contact Cathy Prudhomme at NFPA: CPrudhomme@nfpa.org



Avoiding Disaster Fraud

After a disaster, community-based organizations and agencies often band together to try to meet the needs of affected individuals and communities. Unfortunately, this often brings criminals who prey on the needs of disaster survivors by offering fraudulent services.

Learn how to protect yourself and your finances from additional loss. FEMA offers reminders to help you avoid disaster fraud, including:

- There is never a fee to apply for FEMA disaster assistance or to receive it;
- Get three written estimates for repair work. Then check credentials and contact your local Better Business Bureau or Chamber of Commerce to learn about any complaints against the contractor or business;
- Before work begins, make sure you get a written contract detailing all the work to be performed, the costs, a projected completion date, and how to negotiate changes and settle disputes; and
- Pay only by check or a credit card. A reasonable down payment may be required to buy materials for some projects, but don't pay anything without a signed contract.

Be sure to check out the full list of disaster fraud tips and stay vigilant when disaster strikes! To register for FEMA disaster assistance, call 800-621-3362 (TTY: 800-462-7585) or visit www.DisasterAssistance.gov.

Get Tips on Protecting Your Place of Business at a Free Webinar Hosted by SBA and Agility Recovery

WASHINGTON – Recent attacks in office buildings and other public places by assailants armed with deadly weapons have heightened the necessity for an increased focus on security as a vital aspect of business continuity.

A crisis unfolding at or near your workplace could put your staff, customers and passersby in danger. And there are many scenarios to consider as reminders of your vulnerability to physical threats. But with careful planning and well-orchestrated drills, your office can be prepared for emergencies by knowing where and how to take shelter inside your building or evacuate efficiently, quickly, and safely.

Join Agility Recovery and the U.S. Small Business Administration Wednesday, August 10, for a live online discussion on how to develop both shelter-in place and evacuation plans. Tips will also be shared on how to conduct drills that will protect the safety of your staff, clients, and the community where you do business.

The SBA has partnered with Agility Recovery to offer business continuity strategies at its “PrepareMyBusiness” website. Visit www.preparemybusiness.org to access past webinars and to download disaster preparedness checklists.

The SBA provides disaster recovery assistance in the form of low-interest loans to homeowners, renters, private nonprofits and businesses of all sizes. To learn more, visit www.sba.gov/disaster.

- WHAT:** “Creating Evacuation & Shelter-In-Place Plans”
A presentation followed by a question-and-answer session
- WHEN:** Wednesday, August 10, 2016 -- 2 to 2:30 p.m. ET
- HOW:** Space is limited. Register at <http://agil.me/SBAevacshelter>

Cyber Information -

DHS Resilience Development Webinar Series features Aug. 11 webinar on emerging risk to infrastructure from unmanned aerial systems

The Department of Homeland Security (DHS) will hold an Aug. 11, 2016, webinar on “Emerging Risk to Infrastructure from Unmanned Aerial Systems (UAS), as part of its Resilience Development Webinar Series. Sometimes called “drones,” UAS have become popular for use by media outlets, amateurs, government

agencies, criminals, and many other interests. Federal specialists will present an overview of the emerging risk of UAS to critical infrastructure, including first responders' concerns. The webinar, sponsored by the Emergency Services Sector — Sector Specific Agencies (ESS-SSA), is scheduled for Thursday, Aug. 11, 2016, 1:00-2:00 p.m. EDT. The dial-in conference number is 1-855-852-7677, and the participant code is 999963986509. Those interested in attending the webinar must [register online](#).

Disability Integration Partners with Disaster Survivor Assistance

On July 26, 2016, FEMA celebrated the 26th anniversary of the Americans with Disabilities Act (ADA). FEMA recognizes the importance of inclusive emergency management in preparedness activities before a disaster strikes. The Agency works extensively with state, local, tribal and territorial governments to facilitate ADA compliance, and to increase physical, program, and effective communication access to the children and adults with disabilities in their communities.

Working Together to Assist Disaster Survivors is a video that depicts the relationship and partnership between Disaster Survivor Assistance and Disability Integration. The video provides open captioning and America Sign Language interpretation for audiences with hearing difficulties. Visit the [Ready.gov](#) resource page for more information about take charge of your own preparedness.

Stop.Think.Connect. Toolkit

Cyber criminals do not discriminate; they target vulnerable computer systems regardless of whether they are part of a large corporation, a small business, or belong to a home user. Cybersecurity is a shared responsibility in which all Americans have a role to play. The [Stop.Think.Connect.](#) Toolkit provides resources for all segments of the community.

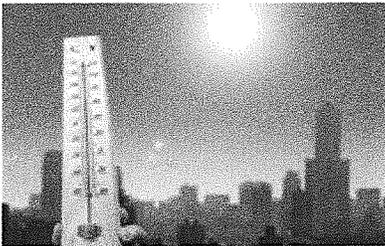
Toolkit Materials for Different Audiences

- [Students K-8, 9-12, and Undergraduate](#)
 - [Parents and Educators](#)
 - [Young Professionals](#)
 - [Older Americans](#)
 - [Government](#)
 - [Industry](#)
 - [Small Business](#)
 - [Law Enforcement](#)
-

Additional Cyber Information:

- **3 Steps Towards Building Cyber Resilience Into Critical Infrastructure**
- **Beware of ransomware hiding in shortcuts**
- **Forget card skimmers, chip-card shimmers will be your next nightmare**
- **NATO analysis shows cyberwarfare is getting smarter and nastier**
- **Tips to Prevent Online Harassment from Doxxing** – Learn how to protect yourself from doxxers that may use hacking, social engineering, or other malicious cyber activities to access your personal information.
- **Social Media Safety** – Learn about the risks of sharing information on social media and how to protect yourself.

Natural Disasters and Severe Weather



NEW: CDC Feature: Keep Your Cool in Hot Weather – (CDC)
<http://www.cdc.gov/features/extremeheat/index.html>

Food and Water Needs: Preparing for a Disaster or Emergency – (CDC)
emergency.cdc.gov/disasters/foodwater/prepare.asp

Health and Safety Concerns for All Disasters – (CDC)
emergency.cdc.gov/disasters/alldisasters.asp

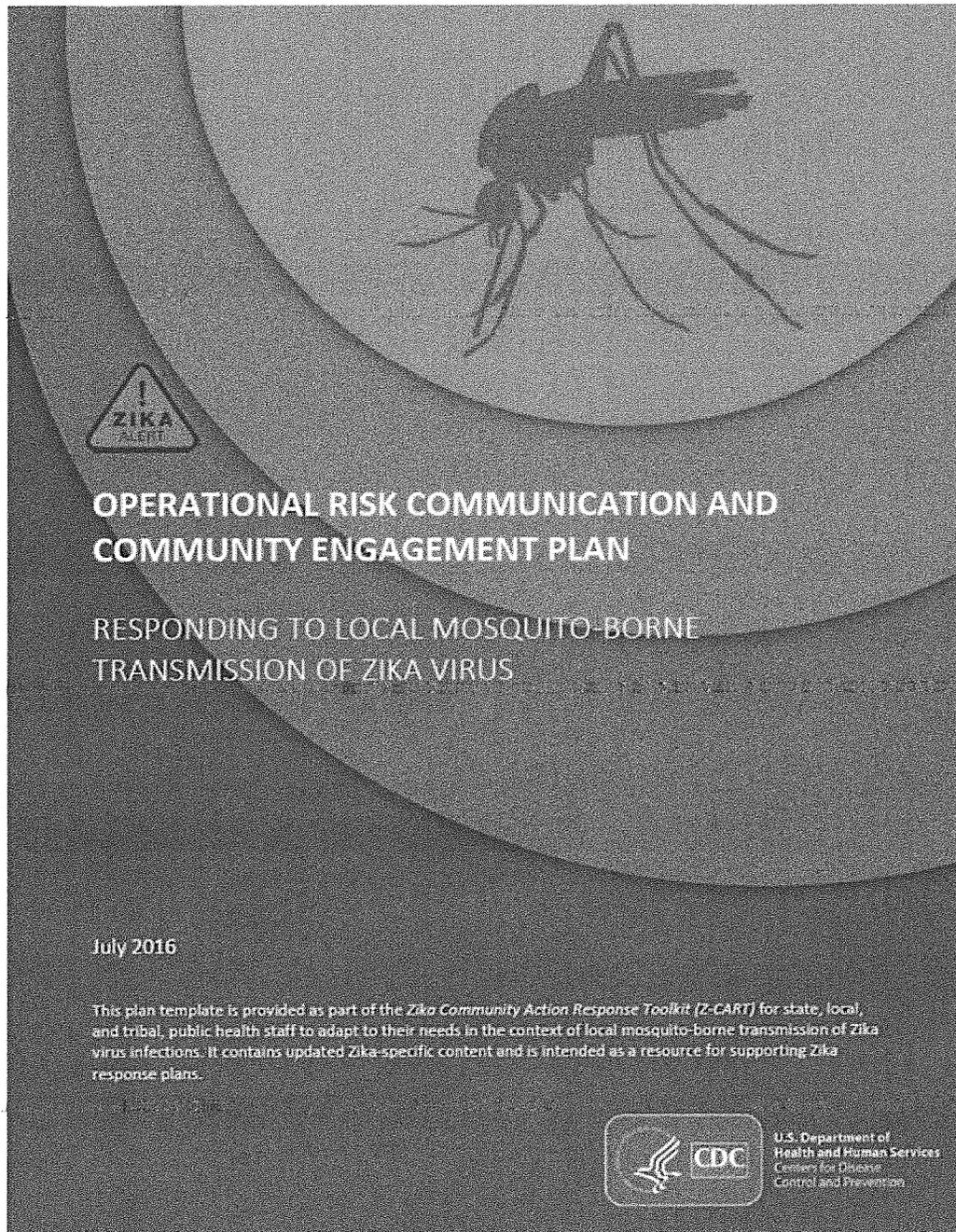
ZIKA UPDATES

Zika Crisis and Emergency Risk Communication (CERC) Discussions

To address the communication concerns and needs of state, local, and territorial health communicators, as well as partner organizations, CDC is hosting a series of Crisis and Emergency Risk Communication (CERC) teleconferences related to Zika issues. These teleconferences will be held on a weekly basis on Tuesdays from 1-2 pm (Eastern Time). Each week, a new topic will be presented on a different aspect of CERC.

<https://emergency.cdc.gov/cerc/zika-teleconferences.asp>

Zika Community Action Response Toolkit (Z-CART)



Click the image to access this plan.

The Z-CART Operational Risk Communication and Community Engagement Plan outlines an approach to risk communication and community engagement planning and is intended to be used as a template for state, local, and tribal agencies to adapt and use in the event of locally transmitted Zika virus. The toolkit consists of a template plan and materials for state and local agencies to adapt to their jurisdictions.

This document is intended to complement the following existing CDC resources:

- [Interim CDC Zika Response Plan \(CONUS and Hawaii\)\[PDF - 58 pages\]](#)
- [CDC Zika Communication Planning Guide for States](#)
- [Information for State and Local Health Departments](#)

If you work in a public health agency and would like to access Z-CART materials, register for the CDC [State, Tribal, Local & Territorial \(STLT\) Collaboration Space](#). Once registration is completed, staff can access the Z-CART and its contents in the [Communication Resource Center](#).

Zika Topic of the Week



Mosquito Control: You Have Options

Preventing Zika takes a plan. Learn what [steps](#) your family needs to take to prevent Zika at home.

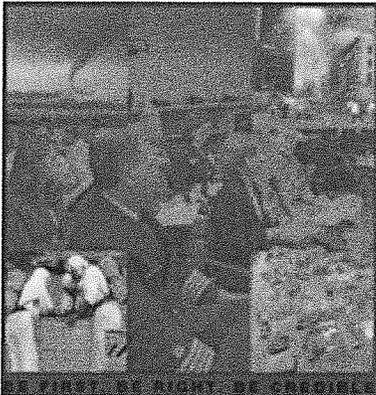


Protect Your Partners from Zika!

Zika can be spread by a person with Zika to his/her sex partners. Learn more about [Zika and sex](#).

Although Zika is primarily spread through mosquitoes, it can also be passed through sex from a person who has Zika to his or her sex partners, even if the infected person does not have symptoms at the time or if their symptoms have gone away. Condoms (and other barriers to protect against infection) can reduce the chance of getting Zika from sex. This is especially important if the infected person has a pregnant sex partner, because Zika can cause serious birth defects. Learn more about how to prevent sexually transmitted Zika here and help us spread the message that all travelers coming from an area with Zika can take steps to protect their partners and families from Zika.

Weekly CERC Teleconference: "Cultural Competence"



To address the communication concerns and needs of state, local, and territorial health communicators, as well as partner organizations, CDC is hosting a series of Crisis and Emergency Risk Communication (CERC) teleconferences related to Zika issues.

These teleconferences are held on a weekly basis from **1-2 pm (Eastern Time)**. Each week, a new CERC topic will be presented as it relates to Zika.

August 9 – CERC, Zika, and Cultural Competence - In this week's discussion, we will explore the role of culture in communication and how to accommodate multi-cultural community communication needs during a public health emergency. Not all differences matter, but some may and knowing when and how to address those differences can help ensure that the right message at the right time from the right person or organization can save lives or reduce harm.

Audio Conference Access Information:

1-800-593-8913 (U.S. Callers)

1-212-547-0398 (International Callers)

Passcode: 3609251

Please note the new call-in information. All calls will be recorded and posted to our website.

Presentation slides for this teleconference will be available on our website:

<https://emergency.cdc.gov/cerc/zika-teleconferences.asp>

Important Announcement: NYC DOHMH Health Alert-

Dear Colleagues,

As of August 1st, the Florida Department of Health has reported 14 cases of Zika virus infection among persons who did not travel and had a common exposure to a 1-mile square area in the Wynwood area north of downtown Miami (see attached map). An extensive epidemiologic and entomologic investigation is in

progress to determine the extent of Zika activity in this area. The Centers for Disease Control and Prevention (CDC) and the Florida Department of Health are recommending testing of pregnant women who live in, work in, or visited this 1-mile square area since June 15, 2016. As this is an evolving situation, recommendations may change.

Check the CDC (<http://www.cdc.gov/zika/>) and Florida Department of Health (<http://www.floridahealth.gov/diseases-and-conditions/zika-virus/>) websites for updated information. Pregnant women, women trying to conceive, and their sexual partners should not travel to this area of Miami until further notice.

Figure (in original HAN): Area with Active Mosquito Transmission of Zika virus (Wynwood neighborhood north of downtown Miami)

Surveillance for Local Mosquito-Borne Zika Virus Transmission in NYC

There is no local transmission of Zika virus in NYC, and the risk remains low. The most common and efficient vector for transmitting Zika virus, the *Aedes aegypti* mosquito, is not present in New York City (NYC). This mosquito is present, however, in Florida and other parts of the southern United States. Although a related *Aedes* mosquito, *Aedes albopictus*, is present in NYC, it is not known to be an efficient vector, and it is not clear whether the ecology and climate of NYC are capable of supporting Zika virus transmission.

To rapidly detect local mosquito transmission during peak **mosquito season (July-September)**, the Health Department requests that all providers be alert for and report concerning cases to the Provider Access Line at **1-866-692-3641**. Report persons who meet all of the following criteria:

- * **Presence of 3 or more of the following symptoms: fever, disseminated maculopapular rash, arthralgia, or conjunctivitis**
- * **No history of travel to an area with active Zika virus transmission**
- * **No history of sex with a person who traveled to an area with active Zika virus transmission**
- * **Older than 5 years**
- o **Children 5 years and under are not included due to the high prevalence of other viral illnesses with symptoms similar to Zika virus in this age group**

The attached table (in original HAN) provides a summary of the clinical and epidemiologic criteria to guide consideration of when to test for Zika virus for persons who traveled to affected areas, pregnant women, or if local transmission is suspected.

The Health Department has also enhanced mosquito surveillance citywide for *Aedes* species, including testing mosquitoes for Zika virus by real time reverse transcription-polymerase chain reaction testing (rRT-PCR). To date, Zika virus has not been detected in *Aedes* mosquitoes in NYC.

As always, we appreciate your continued collaboration with our Zika virus surveillance efforts in NYC.

Sincerely,

Jay K. Varma, MD
Deputy Commissioner, Division of Disease Control

Original Health Alert Network Alert (HAN) [HERE](#)

Florida Confirms Locally-Acquired Zika Cases

Areas of south Florida, specifically Miami-Dade County, confirmed the first group of local infections in the continental United States occurred in July. Up to then all cases of Zika had been imported, meaning people were infected in other countries and brought the virus home with them. The number of confirmed locally-acquired cases in Florida right now is 15.

The Centers for Disease Control and Prevention (CDC) says that

mosquito control efforts have not been as effective as hoped. The virus is currently limited to one small area of Miami (13 cases) and Broward County (two cases). Mosquitoes have a very small area they can travel during their life, limiting the amount of exposure and damage it can do. People travel much more, though, which increases exposure.

Miami, like many communities around the country, are currently working to manage this threat and minimize the spread. The CDC recommends several things to prevent the spread, both things for individuals and communities to do:

- Remove any standing water to limit the breeding grounds for mosquitoes;
- Use insect repellent, wear protective clothing, repair holes in window and door screens;
- Educate yourself about Zika and the methods of exposure before traveling.

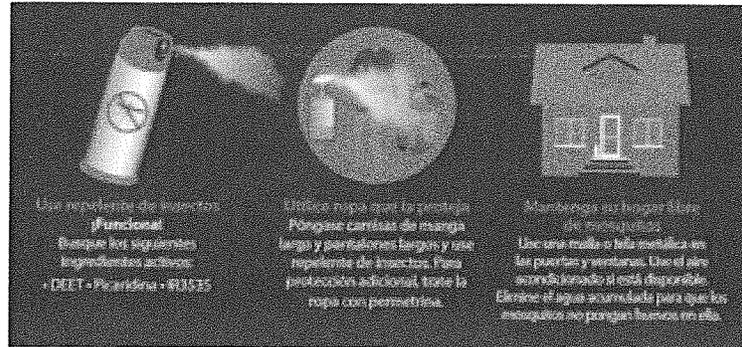
The CDC's Zika Virus site offers updated information and statistics on the virus, its spread, symptoms, and testing. Healthcare providers can find clinical guidance, patient counseling material, and a pregnancy registry to track infected pregnant women.

CDC Draft Interim Zika Response Plan

The purpose of this document is to describe the CDC response plan for the first locally acquired cases of Zika virus infection in the continental United States and Hawaii.

<http://www.cdc.gov/zika/pdfs/zika-draft-interim-conus-plan.pdf>

Online Resources



- [Zika Key Messages](#): Detailed information on transmission, symptoms, travel, etc. [\(Spanish\)](#)
- [Zika Print Resources](#): Visual resources on Zika
- [Zika and Pregnancy](#): Information for pregnant women about Zika
- [Zika Travel Notices](#): Travel notices for areas where Zika is spreading
- [Zika Virus Digital Press Kit](#): Includes Zika facts, images, infographics, and more
- [Zika Virus Microsite](#): Offers an easy way to share information and stay up to date with developments in the current Zika virus outbreak, including prevention, symptoms, treatment, and information for pregnant women and travelers



The Small Business Administration launched the Small Business Technology Coalition (SBTC), a public-private partnership, in early 2016 to help small businesses leverage technology as a core driver of growth and differentiation. Recently, 11 new partners joined the initiative.

- [Read](#) the list of the newest coalition partners.
- [Visit](#) the SBTC website for more information.

[Follow #SmallBizTech](#) on Twitter.

Free Webinar | Creating Evacuation & Shelter-In-Place Plans - Wednesday, August 10, 2016 - 2:00-2:30 PM EST

Hosted by the SBA & Agility Recovery, this live webinar will provide tips on protecting your place of business, including how to conduct drills that will protect the safety of your staff, clients, and the community where you do business. Space is limited. Register [here](#).

FEMA Courses

E0963 All-Hazards Position-Specific Planning Section Chief Train-the-Trainer

Having trouble viewing this email? [View it as a Web page.](#)

- [1270 - Training Opportunity - E0963 AHPS Planning Section Chief TtT - Oct 17-20, 2016](#)

Course Description: This course is designed to prepare Federal, state, tribal, territorial, and locally-sponsored students to teach the All-Hazards Planning Section Chief course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching. Read more in [Training Bulletin 1270](#).

- [E0431 Understanding the Emergency Management Assistance Compact \(EMAC\): 1269 - Training Opportunity - E0431 Understanding the Emergency Management Assistance Compact \(EMAC\) - October 24-27, 2016](#)

Course Description: This course enables emergency management personnel and response and recovery personnel from all political jurisdictions to more effectively understand, activate, implement, and use the EMAC system. Read more in [Training Bulletin 1269](#).

- [E0273 Managing Floodplain Development through the National Flood Insurance Program](#)

Course Description: This course provides an opportunity for local officials responsible for administering their floodplain regulations. The course will focus on the National Flood Insurance Program (NFIP) and concepts of floodplain management, maps and studies, ordinance administration, and the relationship between floodplain management and flood insurance. Read more in [Training Bulletin 1268](#).

- [L0363 Multi-Hazard Emergency Management for Higher Education: 1267 - Training Bulletin - L0363 Higher Ed - July 22, 2016](#)

Course Description: This Federal Emergency Management Agency (FEMA) Emergency Management Institution (EMI) course is designed to be delivered to **teams of higher education campus personnel and their emergency partners** who are responsible for creating, reviewing, implementing and exercising emergency operations plans (EOPs). The target audience for this course is people who have traditional response or strategic experience, but minimal experience in emergency management planning. The three-day course is primarily interactive presentations coupled with numerous individual and group activities and exercises. [Read more in Training Bulletin 1267](#).



Reminder of Upcoming Deadlines

EMI Virtual Tabletop Exercise for Mass Casualty Incident

FEMA's Emergency Management Institute (EMI) is offering a virtual tabletop exercise (VTTX) focusing on Mass Casualty Incident (MCI) on **August 23-25 from 12:00 p.m. to 4:00 p.m. EDT**. This VTTX addresses MCI

awareness and information sharing during response efforts to assist affected communities. Session content is the same each day and participants only need to attend one session.

This VTTX allows participating communities to share details and best practices regarding mass casualty awareness, integration into all-hazard preparedness, information sharing, incident management, and resource management processes. The goals of the VTTX are to enhance the participants' knowledge, skills, and abilities to effectively conduct all-hazards emergency response and recovery. The VTTX also enables coordination of response operations with counterparts from federal agencies, state, local and tribal governments, private sector organizations, non-governmental agencies, and other whole community partners.

Interested individuals should email Doug Kahn at douglas.kahn@fema.dhs.gov or call 301-447-7645. Additionally, it is requested that individuals send a courtesy copy email to the Integrated Emergency Management Branch at FEMA-EMI-IEMB@fema.dhs.gov or call 301-447-1381. The deadline for VTTX applications is **August 5**. Additional information can be found by visiting <https://training.fema.gov/programs/emivttx.aspx>.

Apply for the 2017 National Emergency Management Executive Academy

The objective of the Executive Academy is to engage, challenge and enhance the talents of emergency management executives through critical thinking, visionary strategic planning, and negotiation and conflict resolution when applied to complex real-world problems. The Executive Academy consists of four resident sessions, webinars, distance learning, and literature reviews. Executives will explore how they can leverage science, technology, engineering, and data analysis to impact critical decisions and guide informed policy development. Executives will have the opportunity to work collaboratively on projects, share smart practices, and participate in exercises on cascading and catastrophic events.

Applications will be accepted through **August 5, 2016**. There are a limited number of seats and enrollment is competitive. For more information on the Executive Academy and the application and selection process, visit www.training.fema.gov/EMPP/executive.asp.

The Executive Academy is the pinnacle of a three-level Academy series in the Emergency Management Professional Program (EMPP) which includes Basic, Advanced, and Executive Academies. Emergency management professionals should visit the EMPP page for more information about which academy best suits their needs.

Draft Disaster Resilience Indicators Concept Released By Mitigation Federal Leadership Group Subcommittee

FEMA, National Oceanic and Atmospheric Administration (NOAA) and their federal partners in the Mitigation Federal Leadership Group (MitFLG) Disaster Resilience Indicators Subcommittee released a "Draft Interagency Concept for Community Resilience Indicators and National-Level Progress Measures."

This concept is the result of a year-long effort to identify potential indicators of community resilience capacity building that align with the Mitigation and Recovery Core Capabilities under the National Preparedness Goal. Learn more details about this joint FEMA/NOAA initiative here www.fema.gov/community-resilience-indicators.

The document, compiled in response to broad public interest in identifying key factors of community resilience nationwide in order to promote better-informed capacity building strategies, is intended to start a broad conversation among public- and private-sector stakeholders on how best to define and track improvements in community resilience capacity across 28 key indicator categories.

Interested stakeholders seeking to add their input can submit comments and feedback to the Disaster Resilience Indicators Subcommittee of the MitFLG at FEMA-CommunityResilience@fema.dhs.gov by **August 15, 2016**.

The MitFLG subcommittee was led by representatives of FEMA and the National Oceanic and Atmospheric Administration and includes significant contributions from federal partners such as the National Institute of Standards and Technology, the U.S. Army Corps of Engineers, and the U.S. Geological Survey.

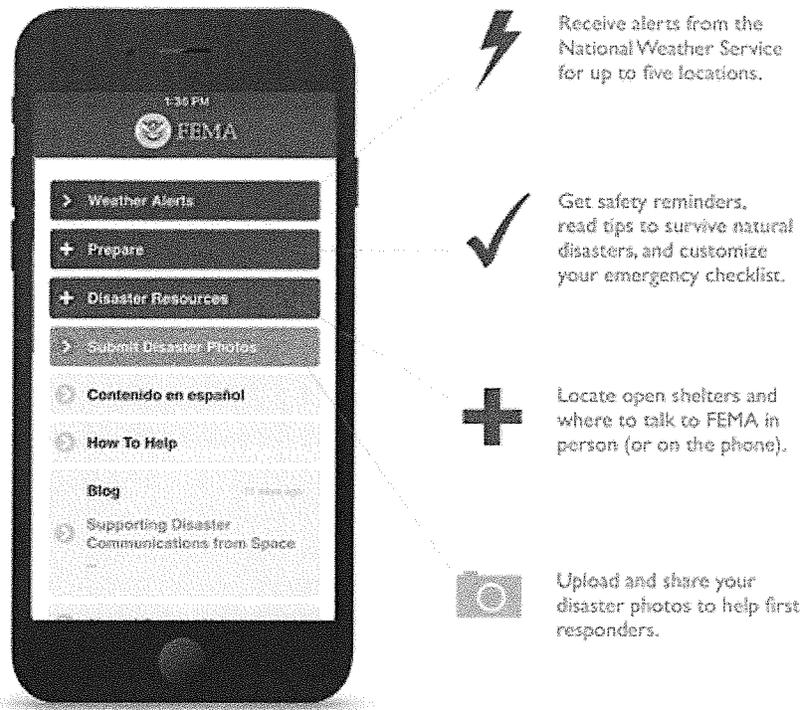
FEMA National Training Program Continuing Grants

FEMA announced funding opportunities for the Fiscal Year 2016 Continuing Training Grants program. The Homeland Security National Training Program's Continuing Training Grants will provide \$11.5 million to qualified applicants to help improve the nation's ability to respond to and recover from all-hazard events.

This highly competitive program attracts applicants from state, local, tribal, and territorial governments, eligible non-profit organizations, and higher education institutions. Funding is provided as cooperative agreements and awarded directly to the selected applicants.

For more information and to download the application package, visit www.grants.gov and submit applications no later than **August 22**.

FEMA App Challenge Update



Administrator Fugate asks all citizens to promote the FEMA App and meet the 257,000 additional downloads in the next following weeks. Share the challenge to your friends and family and help reach this goal!

As a reminder, the FEMA App allows users to receive weather updates up to five U.S. locations. The emergency safety tips included in each weather alert will benefit users providing information on what to do to stay safe before, during and after each type of emergency.

The App is available for free download on the [App Store](#) and [Google Play](#).

Available in English and Spanish, talking points, examples of social media posts, graphics and videos are available to help you tell others about the FEMA App at ready.gov/fema-app-toolkit.



Russell Fox
Branch Chief, Analysis and Integration
FEMA Region II/DHS
World Trade Center 1 (WTC1), 52nd Floor
New York, NY 10278
917-318-4859 Cell

<http://www.fema.gov/continuity-operations>
<http://www.fema.gov/es/continuidad-de-operaciones>