



Melissa Velez-Morales

From: Masser, Michelle
Sent: Friday, September 30, 2016 10:53 AM
To: Weigle, Trevor J.; Detoro, Fred; Harris, Laura
Cc: Melissa Velez-Morales
Subject: FW: Bulletin
Attachments: image001.png; image007.png; image010.jpg; image012.jpg; image003.png; image004.png

Correspondence

Michelle Masser
Township Clerk
Mount Olive Township
PO Box 450
204 Flanders Drakestown Road
Budd Lake, NJ 07828
clerk@mtolivetwp.org
973-691-0900 X7291

From: Costa, Deborah [mailto:deborah.costa@fema.dhs.gov]
Sent: Friday, September 30, 2016 10:50 AM
Subject: Bulletin



Region II
Individual and Community Preparedness
Bulletin 9.30.2016

FEMA Bulletin:

National Preparedness Month: Don't Wait. Communicate. Make Your Emergency Plan Today.

September is National Preparedness Month (NPM), serving as a reminder that we all should take action to prepare, now and throughout the year for the types of emergencies that could affect us where we live, work, and also where we visit.

This year's theme is "Don't Wait, Communicate. Make Your Emergency Plan Today.," with an emphasis on preparedness for youth, older adults, and people with disabilities and others with access and functional needs. For more information, including a social media toolkit, visit www.ready.gov/september.

Congressional Support for National Preparedness Month

FEMA appreciates the support of the Members of Congress who are serving as 2016 co-sponsors for National Preparedness Month. Throughout September, the FEMA Bulletin will feature statements from these members.

Keep loved ones safe, near and far



Get weather alerts for anywhere in the U.S., along with emergency safety tips & checklists on FEMA's free app.



Individual Community Preparedness - Then and Now:

Last week in NPD Region II staff was busy for National Preparedness Month. Some of the events included:

- National Preparedness Month (NPM) Webinar – The first webinar in a series (future dates to be announced) hosted by our newly appointed CPO (Community Preparedness Officer), Devin Kerins. Opening Remarks were provided by Helen Lowman, ICPD Director, FEMA HQ. The webinar provided an overview of National Preparedness Month along with a summary of some of the activities occurring throughout the Region as well as an overview of the Individual Preparedness Activities developed by and for Region II.
- Nomura Preparedness Workshops - FEMA provided an All-Hazards presentation with a focus on Youth Preparedness on three (3) consecutive days. NPD partnered with Mitigation to include a presentation on NFIP.
- NJ Transit Outreach – NPD partnered with NJ Transit OEM and Region II Mitigation and Regional Interagency Coordination to provide preparedness information to NJ Transit riders in Secaucus and Trenton.
- Hurricane Preparedness Workshop – NPD provided an All Hazards Presentation and led Hoboken residents in the Hurricane/Flooding Individual Preparedness Activity developed by and for Region II. Additional participating organizations included the following: Hoboken CERT and Hoboken Police Department. Assistance provided by FEMA Corps.
- Readiness Days - Monmouth County OEM (MCOEM) invited NPD to participate in three (3) PrepareAthon events this September. MCOEM used these events to “kickoff” its year-long support of the Monmouth County Boy Scout’s efforts to meet their mission of doing a good deed for America and their effort to obtain a National Preparedness Award from the National Scouting Headquarters. This is all in celebration of the Monmouth Council BSA’s 100 year anniversary. Events were held in Neptune, Freehold and Middletown.
- COOP for Schools – NPD continues to work closely with the NJ Department of Education, local, county and state OEMs to provide COOP training to schools in New Jersey. Deliveries are anticipated in most counties to accommodate schools in all 21 counties throughout NJ. Assistance provided by FEMA Corps.

This week’s events include:

- The CAD is conducting a COOP Managers course for a mixed audience of federal, state, and local students; a COOP/ Preparedness orientation on for the Office of Immigration Service in Puerto Rico; and a COOP/ preparedness orientation for the health professionals at the University of Puerto Rico.
- NJ Transit Outreach – NPD partnered with NJ Transit OEM and Region II Mitigation and Regional Interagency Coordination to provide preparedness information to NJ Transit riders in Newark Penn Station.

- Amtrak NY Penn Station – FEMA Corps will be on site to answer Preparedness related questions, provide printed preparedness materials, and encourage people to download the FEMA Mobile APP, learn about the National Flood Insurance Program (NFIP), and which items to include in a Go-Kit.
- The Port Authority of NY and NJ - NPD will provide an All Hazards Presentation and will lead Port Authority Business Continuity Response Team in the Hurricane/Flooding Individual Preparedness Activity developed by and for Region II with help from FEMA Corps and Region II Regional Interagency Coordination.
- Ocean County Health Department – NPD supported the Ocean County Health Department’s Emergency Preparedness and Response Seminar with preparedness information for attendees.

Online Trainings/Certificate Programs at Columbia Regional Learning Center

COLUMBIA REGIONAL LEARNING CENTER:

The Columbia Regional Learning Center at the National Center for Disaster Preparedness, Earth Institute, Columbia University provides FREE online certificate training courses, webinars, and lectures designed for individuals working in health systems including, but not limited to: health care, public health, home health, Medical Reserve Corps (MRC), community health, regional learning centers, and **emergency management**. All of the CRLC’s certificate courses are developed based on CDC Public Health Preparedness and Response Competencies and Public Health Emergency Preparedness Capabilities. <http://ncdp.crlctraining.org/>

If you have any questions, please email crlc@columbia.edu

Catalog: Online Certificate Courses

CLIN 2602 - Influenza Pandemics in Context

Stephen C. Redd, MD, Rear Admiral and Assistant Surgeon General, United States Public Health Service & Director, reviews three past pandemics - 1918, 1939, and 2009 - and describes the unique sense of uncertainty on American society during each period, as well as the unique policy decisions that had to be made in each circumstance. (Created: August 2011)

CLIN 2603 - Smallpox: The Death of A Disease

D.A. Henderson, Dean Emeritus and Professor of the Johns Hopkins School of Public Health discusses the global eradication of smallpox. Dr. Henderson inspires his public health audience to pursue infectious disease eradication with resourceful and creative ideas, and to not be constrained by "knowing what can't be done." (Created August 2011)

COM 1303 - Principles of Disaster and Public Health Emergencies for Journalists

To improve the quality of public health reporting, the CRLC has produced a webinar instructing journalists on how to work more effectively with public health partners. The webinar shares strategies and best practices for

reporters to improve dialogue and regular communication with public health officials in the communities they cover. Strategies for effectively translating essential health messages to the public are also addressed. (Created: May 2009)

COM 1304 / CLIN 1601 - Communicating Around Mass Trauma: Implications for Public Health and Response

Jeanne Meserve, CNN Homeland Security Correspondent, discusses ways to communicate about mass trauma incidents, and provides several lessons learned pertaining to the public health response after the release of anthrax in 2001. She describes how quickly the information changed during that period, and how inaccurate and misleading many of the initial U.S. public health announcements were. (Created: September 2011)

ENV 1707 - Disaster Response in Japan: What You Need to Know If You Might Go

This 12 minute training is conducted by Richard Garfield, RN DrPH. The earthquake, tsunami, and nuclear disaster which occurred in Japan demonstrate the need for special skills among international relief workers assisting in the recovery. Organizations need to consider how they will work with public and private institutions, and what they'll need to know and bring. Lessons learned from this training can also be applied to other international relief efforts. (Created: March 2011)

ENV 1708 - Japan's Public Health Response: A First-Hand Account

Dr. Robert Bristow, Assistant Clinical Professor of Medicine at the Columbia University Medical Center, discusses the emergency medical response in Japan immediately following the 2011 tsunami and earthquake. He asserts that the Japanese citizenry had a strong sense of community preparedness, which US policy makers should take note of for future planning, particularly for similar disasters on the U.S. West coast. (Created: April 2011)

ENV 2706 - Aid in Japan: A First-Hand Account

Dr. Kate Ura-neck, Senior Medical Coordinator at the Office of Emergency Preparedness and Response in the NYC Department of Health and Mental Hygiene, discusses her experience in aiding Japan's recovery effort following the aftermath of the 2011 earthquake and tsunami. She describes the enormous loss of health infrastructure as well as how evacuations, crisis communication, and sheltering were conducted. She concludes with lessons learned for the U.S. public health sector. (Created May 2011)

ENV 2709 - Potential Health Effects from Radioactive Emissions

Dr. David Brenner, Director of the Center for Radiological Research at the Columbia University Medical Center, provides a 30 minute primer on radiation exposure, addressing the scientific facts and common misconceptions. He describes how a nuclear reactor works and how the Dai-ichi plant in Japan began to leak radiation after the 2011 earthquake and tsunami. He also outlines risk communication strategies that the U.S. public health sector should take note of. (Created: March 2011)

EPI 1402 - Conducting Research in a Post Disaster Setting

Conducting Research in a Post Disaster Setting. (Created: June 2010)

EPI 2403/ CLIN 2604 - Examining the Unanticipated Consequences of Pandemic Flu

This webinar, narrated by David Abramson, PhD, focuses on the methods of examining potential population effects of a flu pandemic. Ways to conduct policy reviews, focus groups, operational research and computer modeling are discussed. (Created: June 2010)

EPI 2405 - The Ghost Map (Dr. John Snow's Maps and The Impact on Public Health)

Steven Johnson, author of the Ghost Map, describes the ways in which Dr. John Snow incorporated spatial analysis techniques during London's 1854 Cholera outbreak. He then addresses ways in which these same techniques can be leveraged and enhanced today through the usage of new geospatial technologies. In closing, he discusses the possibilities of this analysis for the public health field, particularly in relation to mapping human behavior during large scale epidemics. (Created: December 2009)

EPI 2406 - Volunteered Geographic Information

Volunteered Geographic Information. (Created: December 2009)

PREP 1108 - Preparedness Wizard

Learn about disaster preparedness and create an emergency preparedness plan for you and your family, based on the risks you are most susceptible to. You will get a personalized report customized to your needs. (Updated: June 2011)

PREP 1109 - The Future of Global Health

Dr. Laurie Garrett, Senior Fellow for Global Health and the U.S. Council on Foreign Relations, speaks about "The Future of Global Health." Dr. Garrett provides a broad framework for society's response to pandemic threats by discussing funding for global health, as well as the impact of the environment and population growth. (Created Aug. 2011)

PREP 2106 - Looking Ahead: Mitigating the Health Consequences of Future Disasters

Dr. Nicole Lurie, Assistant Secretary for Preparedness and Response, U.S. Dept. of Health and Human Services, discusses the unprecedented investment that has been made in the science of public health preparedness and medical countermeasures since September 11th, 2001. She addresses the ways we can better mitigate the consequences of future disasters and provides 5 mitigation strategies that all public health agencies should consider. (Created: September 2011)

PREP 2107 - Negotiating Issues Related to Pandemic Influenza Preparedness

John E. Lange, Director of the Global Health Program of the Bill & Melinda Gates Foundation, and former U.S. Ambassador to Botswana, discusses virus sample sharing and access to vaccines among different nations. He notes that pandemic threats are not just health issues, but rather a burden on every sector of society. He asserts that community mitigation measures - that governments will need to employ in the first months of a pandemic - are an essential element in any pandemic response. (Created August 2011)

PREP 3105 - Israel's Lessons Learned in Emergency Preparedness

This web-based seminar discusses similarities and differences in disaster and emergency planning, preparedness, and response between the United States and Israel. Lessons learned are presented in order to

facilitate better U.S. planning and organization of emergency and disaster response among public safety and public health agencies in the future. (Created: May 2010)

PSY 1901 / VUL 1804 - Human Dimension to Disaster Recovery

Dr. Irwin Redlener, Principal Investigator of the Columbia Regional Learning Center, describes how improved coordination of intelligence services, enhanced detection of biological agents, and better infrastructure capacity can enable the public health sector to work more effectively. He also talks about the need for mobile medical care, electronic medical records, and further preparation for medical healthcare facility evacuations. (August 2011)

VUL 2805 - The Public Health Impacts of a Catastrophic Hurricane and Flooding: Voices from Katrina

Employing a Hurricane Katrina case study and multiple resources, including voices from senior public health officials from Louisiana and Mississippi, this engaging webinar, presented by Dr. David Abramson, prompts emergency planners to consider critical elements to planning for and responding to large scale emergency events.

Catalog: Suffolk County NY - POD Curriculum

POD 3502 - Suffolk County Department of Health Point-of-Dispensing (POD) Training

This training covers basic layout and setup of a POD.

Catalog: Online Public Health Videos & Webinars

CLIN 2605 - Mass Fatality Management: A NYC Perspective

Barbara Butcher, Chief of Staff, and Director of Forensic Investigations at the NYC Office of Chief Medical Examiner provides an overview of the core issues in Mass Fatality Management Operations. In this presentation learners are presented with the definition of mass fatality management, the primary objectives and description of tasks and responsibilities the newest state-of-the-art technologies that codify mass fatality management and the critical role of the Disaster Victim Identification Unit.

CLIN 2606 - Emergency Preparedness and Management of Mass Fatalities: Pandemic Influenza

Barbara Butcher, Chief of Staff, and Director of Forensic Investigations at the NYC Office of Chief Medical Examiner provides an overview of the core issues in Mass Fatality Management Operations as they apply to pandemic influenza.

COM 2302 - Risk Communication for High Risk and At-Risk Populations

This course will help learners understand how high-risk groups hear, interpret, and act upon critical risk communication messages. The course will help learners develop strategies for constructing appropriate communication messages, and also for developing community-based feedback loops to engage high-risk groups. (Created: February 2012)

COM 3305 - Social Media in Preparedness and Response

This course is about the use of social media in preparedness and response.

ENV 1703 - Chemical Emergencies and the Role of Public Health

Chemicals are part of our everyday lives and are used in common products, such as cleaning solutions, pesticides, and building materials. Because chemicals can be toxic to humans and the environment, regulations and guidelines help to monitor their manufacture, use and disposal. This training aims to provide learners with an introduction to chemical emergencies and response. This training focuses on large-scale releases of chemicals that can have a significant public health impact. (Updated Nov 2011)

ENV 1704 - Climate Change: Public Health Preparedness and Response

Without substantial changes in emissions rates, climate change from the buildup of greenhouse gases is likely to lead to extensive transformations of U.S. ecosystems and coastlines later this century. The online course includes a pre-test, a one hour interactive module specifically addressing the climate predictions outlined by U.S. Federal agencies. After passing the latter portion, the learner can participate in an interactive case study and receive a certificate of completion. (Updated Nov 2011)

ENV 2702 - Public Health Risks of Ionizing Radiation

During this online course, participants will be introduced to the differences between ionizing and non ionizing radiation, the differences between exposure and contamination, biological effects of radiation on humans, and methods used to keep exposure on humans as low as reasonably achievable. All of the content is narrated by Dr. Eric J. Hall, Professor Emeritus of Radiation Oncology and Radiology, College of Physicians & Surgeons, Columbia University. (Updated Dec 2011)

ENV 3705 - Sea Level Rise and Flood Risk for Long Island Sound

Dr. Gornitz presents a brief discussion on the trends in sea level rise and potential flood risk for Long Island Sound, with a specific focus on the Intergovernmental Panel on Climate Change (IPCC) forecasts. (Created: June 2011)

ENV 3710 - Chemical Terrorism Laboratory Level 3 Training for Hospitals: Clinical Specimen Collection and Handling

This online course provides valuable information for New York City hospital personnel responsible for collecting and handling clinical specimens in the event of a chemical terrorism incident. This is information that you need to know in order to comply with the protocols established by the Centers for Disease Control and Prevention and the New York City Department of Health and Mental Hygiene. (Created 2007) This training is intended for hospital staff in the 5 boroughs of New York City.

ENV 3711 - The Nurse's Role and Climate Change

The online course specifically addresses the nursing role in climate change adaptation and mitigation strategies. It includes a pre-test, a one hour interactive module incorporating a case study, and a post test.

EPI 2401 - Rapid Needs Assessment with Hand Held Devices

A discussion on the challenges of rapid field response after large scale disasters, and the solution offered by using mobile GIS hand-held devices for data collection in a rapid needs assessment. Several case study examples in which hand-held devices have been used are provided, as well as an evolving list of other potential uses of mobile GIS hand-held devices for public health emergency preparedness and response.

EPI 2407 - Analysis of Information in Humanitarian Emergencies

This video based lecture series conducted by Professor Richard Garfield, PhD, Columbia University School of Nursing, covers ways to analyze information during major humanitarian emergencies.

EPI 2408 - Surveillance and Forecasting of Emerging Infectious Diseases

Stephen S. Morse, PhD, Columbia University Professor of Epidemiology and Director, USAID PREDICT, discusses global capacity to monitor diseases at the animal-human interface and develop a risk-based approach to concentrate these efforts in surveillance, prevention, and response at the most critical points for disease emergence from wildlife.

EPI 3404 - Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes

Charles DiMaggio, PhD, Assistant Professor of Epidemiology, Columbia University, discusses the benefits of incorporating Bayesian hierarchical modeling into spatial analysis of public health data. (Created: Nov. 2009)

MGMT 1201 - Elements of Leadership: Decision-Making & Problem-Solving Under Emergency Conditions

Public health emergencies often thrust public health professionals in to situations that require them to act quickly and decisively. These situations demand a “cool head” and a “steady hand,” the hallmarks of a good leader. (Created: January 2012)

MGMT 3202 - Be Prepared for the Unexpected: Public Health Pearls of Wisdom

This research videography project aimed to preserve the institutional memory of, and forever capture, the universal pieces of wisdom of 10 current and former New York metropolitan-area health department employees with over 250 years of combined experience. These video-driven trainings serve to preserve the institutional memory of the health department by leveraging the undocumented knowledge, skills, experience, and expertise.

POD 2501 - Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation

This course focuses of the design, management and evaluation of point of dispensing (POD) sites during major disasters. (Created: January 2012)

PREP 1101 - Fundamentals of Emergency Preparedness

This online course uses the Columbia University-developed emergency preparedness competencies to educate the public health workforce about the preparation for and response to disasters and other public health emergencies. It includes a self-study online learning component, while also requiring learners to demonstrate individual competencies within their public health occupational role. Participants who successfully complete the course will receive a completion. (Updated Dec 2011)

PREP 1104 - Basic Emergency Preparedness for Dental Professionals

This online course, designed for the practicing dental professional, uses industry best-practices and dental association recommendations to educate the dental practitioner about the preparation for and response to disasters and other public health emergencies. Topics include: Roles and responsibilities of the dental team, disaster preparedness and planning, emergency care of disaster patients, and more. (Created: 2006)

PREP 1110 - Personal Emergency Preparedness: Planning for the Public Health Worker

This course introduces the learner to a variety of public health roles during a wide range of emergencies. Using an interactive, 5 action-step preparedness model learners will become better prepared for emergencies and disasters, personally and professionally. (Created: February 2012)

PREP 1112 - Methods of Risk Assessment in Planning for Disasters

This course is designed to introduce learners to the basic process of conducting a hazard and vulnerability assessment for their community. This course examines the fundamental concepts of hazard identification and vulnerability assessment in determine public health risk for emergency planning purposes.

PREP 2102/ ENV 2701 - Chem Rad Bio: Fundamentals for the Public Health Workforce

Chemical, biological, and radiological material as well as industrial agents can be dispersed in the air we breathe, the water we drink, or on surfaces we physically contact. This online course is intended to provide learners with a basic understanding of the threats posed by these agents, as well as the steps that can be taken to be part of a coordinated response. (Updated: December 2012)

PREP 2103 - The Home Health Care Workforce: Essential Community Partners in Preventing Transmission of Viral Respiratory Illness: Seasonal Influenza and Pandemic Influenza

An introduction of basics infection control methods and examples of day to day tasks performed by home health care (HHC) aides, emphasizing key principles and methods of disease control in the home healthcare client and in the community. CHES: 2.0 credits

PREP 2111 - A Plan for All Seasons: Basic Planning Guidance for the Local Level

During this webinar, expert planner Mitch Stripling, MPA, Director of Emergency Planning at New York City Department of Health and Mental Hygiene, provides the learner with a rich planning environment, loaded with a suite of tools, as he shares his experience and critical thinking in emergency planning.

PSY 2902 / VUL 2806 - State of the Science: The Health and Mental Health Consequences of Catastrophic Events

Sandro Galea, MD, DrPH, discusses the public health consequences of the 9/11 attacks on post-traumatic stress disorder, depression, and the interrelation between mental health and physical health. (Created: September 2011)

VUL 3801 - Dealing with Disaster Related Trauma in Children

This online course defines disaster related trauma and helps learners recognize possible “red flags” which may indicate the need for further intervention. Additionally, the course provides potential interventions to assist children in recovering from disaster related trauma and addresses "resilience" in disaster situations.

United States Government Zika Virus Disease Contingency Response Plan

09/19/2016 05:02 PM EDT

U.S. Department of Health and Human Services, Office of the Assistant Secretary for Preparedness and Response. 09/06/2016

This 33-page plan outlines the operational response activities for the U.S. Government if confirmed local transmission or widespread transmission of Zika virus disease occurs in the United States (including the tribal areas, territories and affiliated Pacific islands) and the President determines enhanced federal government unity of effort is required. The scope of this plan includes U.S. Government Goals; Key Objectives; Indicators, Triggers, and Action Steps; and U.S. Government Interagency Coordinating Structure.
(PDF)

Catalog: Cursos de Certificación en Español

PREP 1110-S - Preparación para Emergencia para el Trabajador de Salud Pública (Personal Emergency Preparedness: Planning for the Public Health Worker - SPANISH VERSION)

Una de las claves mas criticas en estar preparado profesionalmente es también estar preparado personalmente. Este curso le presenta al alumno los varios papeles que la salud pública desempeña durante una amplia gama de emergencias.

PREP 2103-S - Los Trabajadores de Cuidados Sanitarios en Casa – Socios Esenciales de La Comunidad que Ayudan en Prevenir la Transmisión de las Enfermedades Víricas: La Gripe Estacional y la Influenza Pandémica

Una introducción a los métodos básicos de control de infecciones y ejemplos de las tareas diarias que se llevan a cabo por los trabajadores de salud, enfatizando los principios y métodos claves de la prevención de enfermedades para los clientes de cuidados sanitarios en casa y para la comunidad entera.

Catalog: Other Trainings

Disaster Response in Japan: What You Need to Know If You Might Go

This 12 minute training is conducted by Richard Garfield, RN DrPH. The earthquake, tsunami, and nuclear disaster which occurred in Japan demonstrate the need for special skills among international relief workers assisting in the recovery. Organizations need to consider how they will work with public and private institutions, and what they'll need to know and bring. Lessons learned from this training can also be applied to other international relief efforts. (Created: March 2011)

Japan's Public Health Response: A First-Hand Account

Dr. Robert Bristow, Assistant Clinical Professor of Medicine at the Columbia University Medical Center, discusses the emergency medical response in Japan immediately following the 2011 tsunami and earthquake. He asserts that the Japanese citizenry had a strong sense of community preparedness, which US policy makers

should take note of for future planning, particularly for similar disasters on the U.S. West coast. (Created: April 2011)

Aid in Japan: A First-Hand Account

Dr. Kate Uraneck, Senior Medical Coordinator at the Office of Emergency Preparedness and Response in the NYC Department of Health and Mental Hygiene, discusses her experience in aiding Japan's recovery effort following the aftermath of the 2011 earthquake and tsunami. She describes the enormous loss of health infrastructure as well as how evacuations, crisis communication, and sheltering were conducted. She concludes with lessons learned for the U.S. public health sector. (Created May 2011)

Potential Health Effects from Radioactive Emissions

Dr. David Brenner, Director of the Center for Radiological Research at the Columbia University Medical Center, provides a 30 minute primer on radiation exposure, addressing the scientific facts and common misconceptions. He describes how a nuclear reactor works and how the Dai-ichi plant in Japan began to leak radiation after the 2011 earthquake and tsunami. He also outlines risk communication strategies that the U.S. public health sector should take note of.(Created: March 2011)

NCDP provided several Just-in-Time trainings in response to the 2011 tsunami in Japan and the meltdown at the Fukushima nuclear power plant.

Disaster Response in Japan: What You Need to Know If You Might Go

This 12 minute training is conducted by Richard Garfield, RN DrPH. The earthquake, tsunami, and nuclear disaster which occurred in Japan demonstrate the need for special skills among international relief workers assisting in the recovery. Organizations need to consider how they will work with public and private institutions, and what they'll need to know and bring. Lessons learned from this training can also be applied to other international relief efforts. (Created: March 2011)

Japan's Public Health Response: A First-Hand Account

Dr. Robert Bristow,Assistant Clinical Professor of Medicine at the Columbia University Medical Center, discusses the emergency medical response in Japan immediately following the 2011 tsunami and earthquake. He asserts that the Japanese citizenry had a strong sense of community preparedness, which US policy makers should take note of for future planning, particularly for similar disasters on the U.S. West coast. (Created: April 2011)

Aid in Japan: A First-Hand Account

Dr. Kate Uraneck, Senior Medical Coordinator at the Office of Emergency Preparedness and Response in the NYC Department of Health and Mental Hygiene, discusses her experience in aiding Japan's recovery effort following the aftermath of the 2011 earthquake and tsunami. She describes the enormous loss of health infrastructure as well as how evacuations, crisis communication, and sheltering were conducted. She concludes with lessons learned for the U.S. public health sector. (Created May 2011)

Potential Health Effects from Radioactive Emissions

Dr. David Brenner, Director of the Center for Radiological Research at the Columbia University Medical Center, provides a 30 minute primer on radiation exposure, addressing the scientific facts and common misconceptions. He describes how a nuclear reactor works and how the Dai-ichi plant in Japan began to leak radiation after the 2011 earthquake and tsunami. He also outlines risk communication strategies that the U.S. public health sector should take note of.(Created: March 2011)

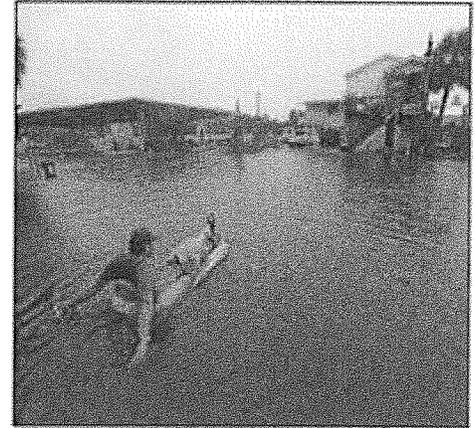
Tips:

FEMA Region II Hurricane Tip #10

What to do After a Hurricane

The storm has passed. What now?

- When power returns to your home, do not start all major appliances at once. Turn them on gradually to reduce damage to sensitive equipment.
- Avoid downed, damaged or loose power lines and report them immediately to local police and fire department, as well as to the local transmission and distribution services provider in your area.
- Never use a generator indoors. This includes garages, basements and crawlspaces. Exhaust fumes contain high levels of carbon monoxide which can be deadly if inhaled. Keep generators away from doors and windows and at least 10 feet away from your home.
- Do not use electrical or gas appliances that have been wet, and do not turn on damaged appliances because of the hazards of electric shock or fire.
- Never use charcoal indoors because burning charcoal produces high levels of carbon monoxide that can reach lethal levels in enclosed spaces.



<http://www.redcross.org/get-help/prepare-for-emergencies/types-of-emergencies/hurricane#About>



What is Suspicious Activity?

Suspicious activity is any observed behavior that could indicate terrorism or terrorism-related crime. This includes, but is not limited to:

- **Unusual items or situations:** A vehicle is parked in an odd location, a package/luggage is unattended, a window/door is open that is usually closed, or other out-of-the-ordinary situations occur.
- **Eliciting information:** A person questions individuals at a level beyond curiosity about a building's purpose, operations, security procedures and/or personnel, shift changes, etc.
- **Observation/surveillance:** Someone pays unusual attention to facilities or buildings beyond a casual or professional interest. This includes extended loitering without explanation (particularly in concealed locations); unusual, repeated, and/or prolonged observation of a building (e.g., with binoculars or video camera); taking notes or measurements; counting paces; sketching floor plans, etc.

Some of these activities could be innocent—it's up to law enforcement to determine whether the behavior warrants investigation.

Additional items:

The National Hurricane Center has established a website to receive comments on the new experimental storm surge watch/warning graphic.

Given the recent opportunity to use the product for the first time during Hermine, the link is included, in case anyone is interested in leaving feedback.

<http://www.nhc.noaa.gov/experimental/surgewarning/#feedback>

2016 EMS (Emergency Medical Services) Mental Health Services Survey

09/20/2016 05:00 PM EDT

National Association of Emergency Medical Technicians. 09/16/2016

This 16-page report describes the results of a 2016 national survey on emergency medical services (EMS) mental health services, and the current level of mental health services provided to EMS practitioners. It gives a snapshot of the services EMS agencies provide to help their EMS practitioners cope with the stress of their job, maintain their mental wellbeing, and seek help when they need it.

(PDF)

66th session of the WHO (World Health Organization) Regional Committee for Europe: Copenhagen, Denmark, 12-15 September 2016

09/20/2016 05:00 PM EDT

World Health Organization, Regional Office for Europe. 09/15/2016

This Web page provides news, documents, presentations, and videos from the 66th session of the World Health Organization Regional Committee for Europe, held on September 12-15, 2016. Highlights included adopting a European strategy and action plan for refugee and migrant health, and adopting an action plan on strengthening the use of evidence and research in policy-making.

(Video or Multimedia)

Radiological Emergency Preparedness and Response: Educational Facilities Preparedness and Legal Study

09/20/2016 05:00 PM EDT

Centers for Disease Control and Prevention. 09/13/2016

This 11-page document provides information about an educational facilities study that assessed key legal, emergency planning, and partnership considerations and opportunities before a radiological incident occurs to six hours after the initial event. The goal was to determine best practices, gaps, and barriers in educational facility planning for radiological emergencies. Four cities that represent the nation's diversity participated in site visits and tabletop exercises: El Paso, Texas; Salt Lake City, Utah; New Orleans, Louisiana; and Fort Wayne, Indiana.

(PDF)

RRAIN Washington: Response and Recovery App in Washington

09/20/2016 05:00 PM EDT

National Library of Medicine. 09/08/2016

This 54-minute webinar includes two presentations. A team from the University of Washington Health Sciences Library discusses its development of a mobile application (app) for Android devices called Response and Recovery App in Washington (RRAIN Washington) to improve access to National Library of Medicine (NLM) disaster information resources in Washington State. This is a follow-on project to the RRAIN app

created in 2014 for iPhone and iPad devices. A second speaker discusses the process she used to design a program for Massachusetts public libraries to increase awareness and use of disaster information resources. (Video or Multimedia)

HIPAA (Health Insurance Portability and Accountability Act) Policy Brief

09/20/2016 05:00 PM EDT

U.S. Department of Health and Human Services, Office of the Assistant Secretary for Preparedness and Response. 04/21/2016

This resource discusses when Health Insurance Portability and Accountability Act(HIPAA)-covered entities can disclose protected health information to public health authorities. It covers Important Terms and Definitions, Disclosures to Public Health Authorities, and Emergency Situations, and provides links to key resources.

(Text)

FEMA (Federal Emergency Management Agency) Tips Sheets: Engagement Guidelines for Faith Communities

09/20/2016 05:00 PM EDT

National Disaster Interfaiths Network. 03/2016

This resource provides 13 guideline tip sheets for engaging faith communities pre- and post-disaster. Links are provided to an Index, and Engagement Guidelines for Buddhist Leaders; Christian Leaders: Black Church Protestant Leaders, Church of Jesus Christ of Latter-Day Saints (Mormon) Leaders, Evangelical Megachurch Leaders, Latino Protestant Leaders, Orthodox Christian Leaders, Protestant Leaders, and Roman Catholic Leaders; Hindu Leaders; Jewish Leaders; Muslim Leaders; and Sikh Leaders.

FEMA EMI News

Website Update

Training Opportunity

Course: V-0002 - Virtual Tabletop Exercise Series (VTTX) – Winterstorm

Emmitsburg, MD — You are subscribed to EMI News for FEMA. The following information has recently been updated, and is now available on <http://training.fema.gov/EMI/>

[1282 -Training Opportunity - VTTX EQ V0002 Training Opportunity - Nov 8-10, 2016](#)

Exercise Description:

The VTTX involves your key personnel discussing a simulated winter storm that has taking place in your community. The VTTX can be used to assess plans, policies, training, and procedures. This VTTX differs from other tabletop exercises in that they will be conducted using **Video-Teleconference (VTC) technology** (not Adobe Connect® or Face Time© based), and are intended to provide an opportunity for responders across the Nation to simultaneously participate in a hazard-specific facilitated discussion. EMI will lead with local facilitation provided by the participating agency.

Emergency Management Institute Mission

To support the Department of Homeland Security and FEMA’s goals by improving the competencies of the U.S. officials in Emergency Management at all levels of government to prepare for, protect against, respond to, recover from, and mitigate the potential effects of all types of disasters and emergencies on the American people. [Read more...](#)

Calling all U.S. fire departments: Are you ready for your close-up?

This could be your fire department on the cover of the 2017 Fire Prevention Week catalog. NFPA teams up with First Alert to host an online contest in which one fire department will be featured.

[Read More](#)

Campus Fire Safety quiz/sweepstakes raises awareness about cooking fires

"What Kind of Cook Are You in the Kitchen?" is the name of an online quiz/sweepstakes from NFPA and The Center for Campus Fire Safety. The quiz is designed to raise awareness about the dangers of cooking fires among college-age students.

[Read More](#)

Tip sheet on Safety in Places of Public Assembly prepares the public for worst-case scenarios

Fall is officially here. With the change of seasons comes a change in routine. The kids are back in school, vacations are winding down, social events and recreational activities are moving indoors. Download and post on social media the Safety in Places of Public Assembly tip sheet, which provides information on how to be prepared in case of an emergency when entering any public assembly building.

[Read More](#)

Get the latest NFPA educational messaging

The 2016 Edition of the Educational Messages Desk Reference includes modified messaging around sleeping with the door closed, and additional messaging about carbon monoxide alarms, and fireplace safety. The Desk Reference provides nationally recognized, consistent fire and life safety messaging for the general public.

[Read More](#)

Technical Mapping Advisory Council Finds that FEMA Delivers Credible Flood Hazard Data

The Technical Mapping Advisory Council (TMAC) is federal advisory council with representatives from federal, state, local and private organizations which is required to review the program outlined in Section 17 of the Homeowner Flood Insurance Affordability Act of 2014 (HFIAA).

The TMAC conducted a thorough review of the national flood mapping program, with a focus on program structure, process, outputs, quality management, and metrics. These findings have been affirmed by FEMA's administrator, who recently certified that FEMA's national flood mapping program produces technically credible flood hazard data in areas where FIRMs are prepared or updated. The Administrator's certification was presented to Congress in writing with the Review Report that a national flood program is implemented.

The findings of the TMAC's review are published in the 2016 National Flood Mapping Program Review Report.

Congratulations Executive Academy Graduates



Graduates from the National Emergency Management Executive Academy

FEMA congratulates 30 students who graduated from the National Emergency Management Executive Academy on September 15, 2016. The graduates represent emergency management professionals from state and local governments, federal government, private sector, academic institutions, and non-governmental organizations.

Emergency management professionals may visit www.training.fema.gov/empp for more information about which academy best suits their needs.

Reminder of Upcoming Deadlines

Higher Education Webinar in Emergency Management Education

FEMA's Emergency Management Institute (EMI) Higher Education Program is hosting a webinar, "The Role of Research in Emergency Management Education: Current Status and Future Directions," **September 28, 2016 from 3 - 4 p.m. EDT**. The webinar highlights research issues in emergency management higher education programs.

Register using the event registration link. Contact Wendy Walsh at wendy.walsh@fema.dhs.gov for more information.

EMI Offers Advanced Public Information Officer Training

FEMA's Emergency Management Institute is offering the Advanced Public Information Officer (PIO) course on **November 28 – December 2, 2016**. The course, held at the National Emergency Training Center in Emmitsburg, Maryland, provides participants with the skills to establish, manage, and work in a joint information center (JIC).

The application deadline is: **October 14, 2016**. If interested, contact Phil Politano, Training Specialist - Course Manager, at Philip.Politano.fema.dhs.gov or (301) 447-1343. For information on prerequisites and course schedules, go to <http://training.fema.gov/programs/pio/>.

Seeking Public Comments for Federal Flood Risk Management Guide

FEMA is seeking comments from all stakeholders regarding the Notice of Proposed Rulemaking and supplementary Policy 078-3, "Guidance for Implementing the Federal Flood Risk Management Standard (FFRMS)." The proposed rule would amend the definition of a floodplain, incorporate various approaches to establish a higher vertical elevation, and expand corresponding horizontal floodplain for FEMA federally funded projects. Where possible, it would direct natural systems, ecosystem processes, and nature-based approaches to be used when developing alternatives to locating Federal actions in the floodplain.

When FEMA federally funded projects involve more than one federal agency, FEMA would use the Unified Federal Review (UFR) to coordinate application of the FFRMS to those projects. The UFR Process also recognizes the important role of federal agencies, localities, states, tribes, and the general public in environmental and historic preservation reviews.

Comments may be submitted through **October 21, 2016**, using one of the following methods:

- Federal eRulemaking Portal: www.regulations.gov. Search for the notice in Docket ID FEMA-2015-0006. When submitting comments, indicate the section and reasoning for each comment.
- Mail/Hand Delivery/Courier: **Regulatory Affairs Division, Office of Chief Counsel, Federal Emergency Management Agency, 8NE-1604, 500 C Street, SW., Washington, DC 20472-3100**
- Viewing comments and documents: For access to the docket to read background documents or comments received, go to the Federal e-Rulemaking Portal at <http://www.regulations.gov>.
- Background documents and submitted comments may also be inspected at the Office of Chief Counsel, Federal Emergency Management Agency, 500 C Street, SW., 8NE, Washington, DC 20472-3100.

All submissions will be posted to the Federal e-Rulemaking Portal at www.regulations.gov and will include any personal information provided. Individuals who submit comments should read the Privacy Act.

Tribal Consultation to Update the FEMA Tribal Policy

FEMA is updating its Tribal Policy that guides how the agency implements a framework for nation-to-nation relations with federally recognized tribal governments, recognizing tribal sovereignty, self-governance, and our trust responsibility consistent with applicable authorities.

This consultation period will facilitate tribal leaders' or their designee's feedback during the policy update process. FEMA will engage officials through face-to-face meetings, national and regional association conferences, conference calls, and webinars to seek input on questions highlighted in the FEMA Tribal Policy: Key Concepts document. Tribal officials' suggestions and comments will inform further development and refinement of FEMA's Tribal Policy.

Tribal officials can submit comments on the FEMA Tribal Policy until **October 28, 2016**, through:

- E-mail to tribalconsultation@fema.dhs.gov, or
- Mail to **ATTN: Margeau Valteau, Office of External Affairs (OEA), DHS/FEMA, 500 C Street SW, Washington, DC 20472-3605**.

Visit FEMA's Tribal Affairs web page for more information on the tribal consultation period for this policy and to view the Key Concepts document.

Draft Disaster Resilience Indicators Concept Deadline Extended

The deadline has been extended until **December 15, 2016**, to submit inputs and feedback to the Mitigation Federal Leadership Group (MitFLG) Disaster Resilience Indicators Subcommittee's "Draft Interagency Concept for Community Resilience Indicators and National-Level Progress Measures." Stakeholders can submit comments and feedback to FEMA-CommunityResilience@fema.dhs.gov.